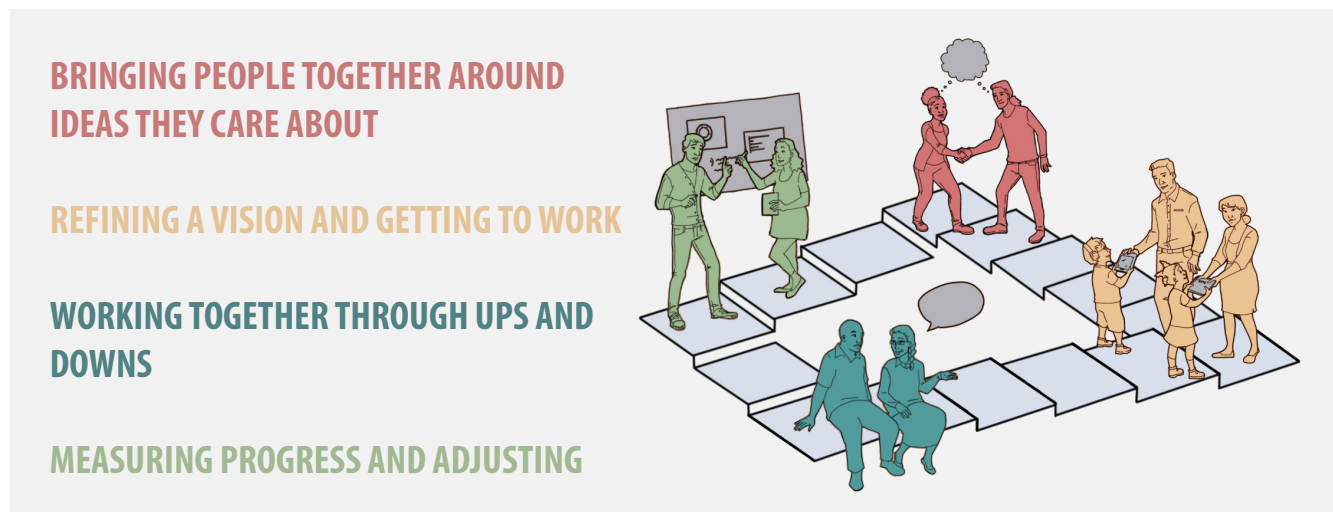


RELATING THE TWO CYCLES

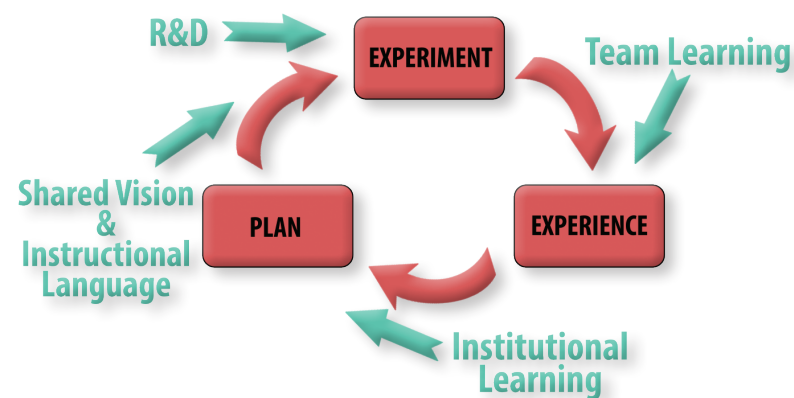
There are two cycles in this course and it's important to define how they relate and how they differ.

The course is organized around the Cycle of Launching Innovation which consists of four parts:



These four interlocking parts of this cycle are vital to launching and sustaining innovation, and will serve to organize and guide our exploration through the course.

The second cycle is the Cycle of Experiment and Experience



The **Inner Loop** of this cycle demonstrates how teachers can begin experimenting in their classrooms, learn from their experiences, share with their colleagues, and then begin to plan new experiments.

The **Outer Loop** shows how administrators can perpetuate and accelerate the cycle by providing resources, time, encouragement and other forms of support for their teachers and staff.

The Cycle of Experiment and Experience looks at the system from the classroom up; you see how actions in individual classrooms can shape the whole system. The Cycle of Launching Innovation looks top-down at how the values and beliefs of the whole community can impact what happens in the classroom.