





Learning Goals

- Academic content is the most important thing that individuals learn.
- Academic learning can be measured and assessed.

Responsibility for Learning

- Individuals are responsible for success as learners.
- Authorities are accountable for measurable growth in individual learning.

How Learning Happens

- Individual learning comes from the effort that individuals invest in their academic work.
- Teachers provide the academic work and knowledge that learners must acquire.

Social Structure

- Youth require strong adult guidance in order to learn.
- Individuals who do well in school deserve social and economic success.

Defining Success

- Success is based on measurements of student learning.
- Standards and assessments represent society's agreement on what students should learn.



Learning Goals

- The values expressed in an institution's goals and rules represent community values.
- Learners must acquire common values to become successful community members.

Responsibility for Learning

- Learning comes from internalizing an institution's communal values and behaviors.
- Institutional leaders must create a positive social environment for this learning.

How Learning Happens

- Learning comes from working respectfully and collaboratively with others.
- Adults guide learners, and help them master how to work well in groups.

Defining Success

- Learners succeed when they participate productively and collaboratively in a community.
- The social and cognitive skills essential to success are not easily measured.



Learning Goals

- Learners learn for their own benefits, to develop knowledge and skills as they want.

Responsibility for Learning

- Individuals are responsible for what they learn, when they learn, and how they learn.
- Individuals choose what to learn based on their values, interests, and aptitudes.

How Learning Happens

- Learning is an inherent biological imperative; people never stop learning.
- Learners must make sense of competing and diverse sources of knowledge

Social Structure

- Learning occurs through voluntary individual inquiry and social interaction.
- Sources for learning are broadly distributed throughout society, including but not limited to formal and informal educational institutions.

Defining Success

- Success is determined by the individual learner, based on the learner's goals and ambitions.



Learning Goals

- Learners learn what is of interest to them and to members of their learning network.
- By taking learning and teaching roles, individuals create and maintain a strong community

Responsibility for Learning

- Communal learning is directed by shared values, interests, and preferences.
- Individuals choose to join or start a community based on personal and group learning goals.

How Learning Happens

- Learning is an inherent biological imperative; people never stop learning.
- Learners acquire knowledge and also teach what they know to others.
- Learners must make sense of competing and diverse sources of knowledge.

Social Structure

- Learning occurs through social interactions and engagement with others.
- Sources for learning are broadly distributed throughout society, and by learning and teaching others improves individual and communal abilities.

Defining Success

- Success is determined by the learning community and its members.
- Individuals can access, learn from, and contribute meaningfully to various communities.