The Cycle of Experiment and Experience looks at the system from the classroom up; you see how actions in individual classrooms can shape the whole system.

**Parts of the Cycle**

The **Inner Loop** of this cycle demonstrates how teachers can begin experimenting in their classrooms, learn from their experiences, share with their colleagues, and then begin to plan new experiments.

The **Outer Loop** shows how administrators can perpetuate and accelerate the cycle by providing resources, time, encouragement and other forms of support for their teachers and staff.

- **R&D**
  - Provide tools, resources, access to expertise and time.

- **Small group of educators elect to try new ideas.**

- **Team Learning**
  - Offer opportunities for teachers to collaborate: develop student work protocols, professional learning groups, and support for instructional rounds so that teachers can learn from and with each other.
  - Educators share the results of their experimentation with their school.

- **Shared Vision & Instructional Language**
  - Strike a balance between teacher autonomy and a developing shared vision for your school’s future. To that end, creating a shared instructional language can facilitate conversations between faculty, staff, and administration.

- **Educators’ experiences shape school’s plans for new initiatives.**

- **Institutional Learning**
  - Find ways for teachers to take on leadership roles, such as teacher-led PD or devoting faculty meetings to giving teachers the floor to share innovative practices.