



Intercultural Competency in Education Course Syllabus

Module 1: *Intercultural Competence -Self Reflection* - the aim of this module is to:

- present a basic pedagogical model on how to understand intercultural competence
- Reflect on the importance of self-awareness and curiosity as a way towards intercultural awareness
- introduce and discuss the concepts ethnocentrism, stereotypes and culture

Module 2: *Hybrid Identities* - the aim of this module is to:

- help educators problematize the complex issues of identities
- support them in dealing with contradictions when identities are constructed
- become aware of their own influence on students' identities, and
- develop strategies to deal with identities in a fairer and more coherent way

Module 3: *Social Justice* - the aim of this module is to:

- learn about the basic concepts of social justice and inclusion in schools
- learn how to increase students' level of participation in the classroom, building up a sense of belonging and community, as well as counteracting discrimination
- draw lessons from success stories of immigrant students and school communities in different countries that have succeeded in developing learning contexts that are equitable and socially just

Module 4: *Communication and Language* - The aim of this module is to:

- learn about the importance of promoting tolerance and understanding through respect for intercultural dialogue and the value of different languages
- learn how to promote multilingualism as a tool for extending social justice and inclusion
- learn how to build on students' multiple languages in school settings
- learn to create conditions on all levels of education where students' languages are welcome and respected

